AUTHOR
TITLE
INSTITUTION
REPORT NO PUB DATE NOTE

EDRS PRICE DESCRIPTORS

IDENTIFIERS

## ABSTRACT

Foote, Thomas
Weekly Log Record Sort (WLSORT).
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Communication Skills; *Computer Programs; *Data Processing: Electronic Data Processing; Flow Charts; Information Processing; Information Storage; *Management Systems; Recordkeeping; *Student Records; Systems Development

IDET

Computer routines to sort the weekly $\log$ records submitted by teachers participating in the Southwest Regional Laboratory's communications skills monitoring program are described. Written in Univac FORTRAN $V$, Weekly Log Record Sort (WLSORT) sorts log records on magnetic tape to enable subsequent computer programs to interpret the input data by district, school, and classroom. This document is intended to serve as the softward documentation for the programs. Included are a program description, data format specifications, program constraints and limitations, and operating instructions. program flowcharts, program listings, and sample data forms are also provided. (DGC)

[^0]

[^1]NO: TN 5-72-14

- TITLE: WEEKLY LOG RECORD SORT (WLSORT)

AUTHOR: Tom Foote

ABSTRACT

WLSORT sorts CS-1 weekly log records located on magnetic tape to enable the new weekly $\log$ processor program CS-1-WLSR1, (TN 5-72-15) to interpret all data in terms of classes tather than groups.

1.0 - PROGRAM IDENTIFICATION

WLSORT *

### 2.0 OBJECTIVE

Weekly Log records written on magnetic tape in order of district, school, teacher, class, group, month, and day, must be re-sorted in order of district, school, teacher, class, month, day, and group (i.e., shift of the last three fields only) to enable the program CS-1-WLSR1 to interpret all data in terms of classes rather than groups.

## 3.0 - PROGRAM DESCRIPTION

3.1 - Program Logic

WLSORT reads one weekly log record at a time from magnetic tape, calculates its record identification value (i.e., the value that will be sorted on) according to the month, day, and group read for each record, and assigns a corresponding index value (i.e., the value that will point to that record for output) according to the order in which each record is read. Exit from this loop is triggered by either (1) a device error, (2) a transmission abort, (3) a class containing more than 240 records, (4) an end-of-file read on the input tape, or (5) a record containing a new class identification number. Cases 4 and 5 are considered to be the normal exits, indicating that all records for a class have been properly read and are waiting to be sorted. After exiting the read-arecord loop, and before calling SUBROUTINE SORT, the record containing the new class identification number is stored and labeled as the first record of the next class (whose following records are yet to be read). Ignoring this latest record (which belongs to the next class) and supplied with the last class' array of record ID's and corresponding index values, SUBROUTINE SORT rearranges the record ID's in ascending order (using a bubble sort) and concurrently moves their corresponding index values.

The first value returned in the rearranged index array then directs the output loop to write onto tape, the record with the smallest record $I D$; the second index value triggers writing of the record with the next smallest record ID, and so on until all records for that class have been written. If a class once sorted on an output tape is not the last class on the input tape, the program returns to continue reading the next class. The program

[^2]terminates once the read-a-class/sort-a-class cycle is completed for all classes.

## 3.2 - Variables

All variables in this program are of integer type. The value of the subscript KOUNT corresponds to a selected record within the current class and all arrays subscripted by KOUNT are dimensioned to 240 .

IALPHA (KOUNT, L), INTEGER ALPIIA. This array (dimension 240 by 40 ) contains all the ALPHA data read from one weekly log record.
ICLASS (KOUNT), INTEGER CLASS. This two-digit value identifies the class to which a given weekly $10 g$ record belongs.
IDAY (KOUNT), INTEGER DAY. This two-digit value identifies the day (range 1 to 31 ) on which the weekly $\log$ sheet was dated.
IDST (KOUNT), INTEGER DISTRICT, SCHOOL, AND TEACHER. This six-digit value identifies the district, school, and teacher to which a particular log record belongs.
IGROUP (KOUNT), INTEGER GROUP. This single-digit value identifies the group to which a particular weekly log record belongs.
IMDG (KOUNT), INTEGER MONTH, DAY, AND GROUP. This array of record identification values is computed for each record by concatenating the values IMONTH, IDAY, and IGROUP, e.g., IMONTH $=10$, IDAY $=30$, IGROUP $=2$ yields $\operatorname{IMDG}=10302$. Once computed for each record within a class; these record ID's are passed to SUBROUTINE SORT and rearranged in ascending order.
IMONTH (KOUNT), INTEGER MONTH. This two-digit value identifies the month (July $=1$, August $=2 .$. . June $=12$ ) in which data on a given sheet was recorded.
INIT, INITIAL VALUE. As the initial value of the main read loop INIT is set to 1 for the first record of the first class read. For subsequent classes, however, INIT is set to 2 to account for the new class record which marked the end of the old class' read loop (i.e., that record which waits in array position 1 of the new class array about to be read).
KEY (KOUNT), KEY ARRAY. This index array is stored with each counter value of the read loop's DO variable KOUNT, i.e., integers 1, 2, 3, . . . NRECS, originally in that order. SUBROUTINE SORT then rearranges this array by allowing each of the array values to follow their corresponding values of the record ID array
(IMDG) as the IMDG array is sorted. The first value in the rearranged index array KEY then directs the output loop to write the record with the smallest IMDG index value, while the second KEY value triggers writing of the record with the next smallest IMDG index value, and so on.
KOUNT, KOUNTER VALUE. This DO variable for the read loop counts the records being read for a class. In addition to serving as a subscript for each record, each KOUNT value is immediately stored into the KEY array as described in the "KEY (KOUNT)" definition above.
KOUNT2, 2nd KOUNTER VALUE. To avoid alteration of a DO variable outside its respective loop, KOUNT is renamed KOUNT2 upon exit of the read loop in order to compute LESONE. LESONZ is the argument passed to SUBROUTINE SORT, which indicates the total number of records to be sorted.
LESONE, LESS ONE. This value equals the number of records read, minus one. By purposely ignoring the last record read, i.e., the record with the discrepant class number, this subtraction yields the exact count of records to be sorted for the preceding class and is thereby used as the third argument passed to SUBROUTINE SORT.
LOGREC(L), WEEKLY 10 G RECORD. As the array containing all alpha and numeric data on a weekly log record, this serves as a major argument to be passed to the read/ write subroutine NTRAN.
LSTAT, STATUS VALUE. This value indicates the status of NTRAN. The LSTAT status codes are as follows for read and write operations:
-1 indicates transmission not complete
-2 indicates end-of-tape (Indicates end-of-file in write operations)
-3 Indicates device error
-4 indicates transmission aborted
NO MORE, NO MORE. This flag is either set to 1 or 0 to indicate whether "no more" classes remain to be sorted.
NO SUB, Number of the SUBscript. This subscript value identifies the weekly log record currently being printed. Since the compiler will not permit the use of nested subscripts e.g., TMONTH (KEY(J)), the current KEY ( J ) value is restored as NOSUB, which in turn is used as the subscript for writing the elements of the newly sorted record.
4.1 - SUBROUTINE SORT (SORTON, FOLLOW, NRECS) sorts the array SORTON (using an ascending bubble sort) while rearranging the array FOLLOW. In turn FOLLOW is employed to fetch and write records in their sorted order.

## Argument Description

FOLLOW(NREC), FOLLOW the SORTON elements: This integer array enters the subroutine, containing numbers 1, 2, 3, . . . NRECS, in that order. As out-oforder record ID's are shifted into order, their corresponding elements in the FOLLOW array are also shifted. FOLLOW is finally returned with its elements rearranged, and is used by the main program to fetch and write the records in their new sorted order.
SORTON(NREC), SORT ON this array. The record identification numbers within this array are examined with respect to the ir order (i.e., relative to their immediate neighbors) within this array so as to trigger sort operations necessary to rearrange them in ascending order.
NRECS, NUMBER OF RECORDS. As the third argument in the subroutine list, this integer value indicates the number of record ID's to be sorted.
4.2 - SUbroutine ntran (UNIT, READ/WRITE CODE, BLOCK LENGTH, BLOCK NAME, STATUS VALUE). This library routine acts in conjunction with subroutines ENCODE and DECODE to read and write formatted records with lengths greater than those handled by the standard FORTRAN READ/WRITE statements.

## $5.0-$ DATA SPECIFICATIONS

5.1 - Input Formats

Each record has been preprocessed from the raw weekly log scanner data, and appears on the input tape it: order of district, school, teacher, class, group, month, and day. The record format then corresponds to the optical scan sheet format (see Appendix A), although irrelevant blanks have been deleted. As the following read sequence shows, each record contains: 1) IALPHA, the array of 238 alpha character responses; 2) IDST, the 6 digit integer identifying the district, school, and teacher; 3) ICLASS, the 2 digit integer identifying the class; 4) IGROUP, the 1 digit integer identifying the group; 5) IMONTH and IDAY, the 2 digit integers identifying the month and day respectively; and 6) IUNIT, the 10 digit
integer indicating the units to which the record pertains. These values are read in according to the following format:

READ ( 31,200 ) (IALPHA (KOUNT, L) , L=1,40), IDST (KOUNT), $+\quad$ ICLASS (KOUNT), (GROUP(KOUNT), IMONTH(KOUNT), IDAY(KOUNT), + IUNIT (KOUNT)

FORMAT(22A6/17A6,A4,I6, I2,I1, I2,I2,I10, 3X)
An example of records conforming to this format appears in Appendix B. ${ }^{\text {. }}$
5.2 - Output Formats

Each record will be written on the output tape in order of district, school, teacher, class, month, day, and group. The contents of each record will be rearranged as IGROUP is shifted as indicated below:

WRITE ( 31,500 ) (IALPHA (NOSUB,$K), K=1,40$ ), IDST (NOSUB),
$+\quad$ ICLASS (NOSUB), IMONTH (NOSUB), IDAY (NOSUB), IGROUP (NOSUB),
$+\quad$ IUNIT(NOSUB)
500 FORMAT (22A6/17A6, A4, I6, I2, I2 , I2 , I1, I10, 3X)
An example of records conforming to this format appears in Appendix C.
6.0 - PROGRAM CONSTRAINTS AND LIMITATIONS
6.1 - Programming Language

Univac 1108 FORTRAN V
6.2 - Vendor

University Computing Company
6.3-Storage Requirements

7210 octal words
6.4 - Hardware Configuration

Univac 1108 (EXEC 2), card reader, 2 magnetic tape units and printer
6.5 - Program Parameters

Number of records per class should not exceed 240 unless array dimensions and loop limits are expanded beforehand.
6.6-Error Messages

If the number of records per class exceeds 240 , the program prints the following message before terminating all processing: ERROR . : . NUMBER OF RECORDS FOR THIS CLASS EXCEEDS DO LOOP LIMIT OF 240.

If an end-of-tape marker is encountered in the write sequence, the program prints the following message before terminating, all processing:
WRITE ERROR I.E.,
ERRORS IN TAPE OR TRANSMISSION ON RECORD ID NUMBER (DSTCGMD) = 01020101141 (i.e., the identification number of the record in question)

## 7.0 - OPERATING INSTRUCTIONS

At UCC, the program was run with the following control card configuration:
@ RUN,W FOOTE,LS3512,3,150
@ MSG DELIVER JOB TO SWRL
@RAKEX ASG H=1343 RINGIN
@RAKEX ASG F=1035 NORING
@ FOR DECK1,DECK1
Main Program (see listing, section 9.0)
@ FOR DECK2,DECK2
SUBROUTINE SORT
@ XQT DECK1
@ $X Q T$ TUTIL (TUTIL is a write-to-tape routine, local to UCC)
REWIND H
PRINT H 20 RECS
REWINT F
REWINT H


C**** * WLSORT SORTS WEEKLY LOG RECORDS IN OROER OF DISTRICT,SCHOOL,
 COMMON LOGREC(44). IOST(240). ICLAS (240).
+IGROUP(240), IMONTH(240), IDAY(240), IUNIT(241)).

+ IMDG(240). IALPHA(240,40), KEY(240)
HOMORE $=0$
INIT=1
C THE FOLLOWING LOOP READS ONE WEEKLY LOG RECORD AT A TIME.
C EXIT FROM THE READ LOOP IS CAUSED BY 1)DEVICE ERROR.
C 2) TRANSMISĖION ABORT, 3) NUMBER OF RECORDS/CLAㄴ GREATER
© THAN 240. 4)EOF READ ON INPIIT TAPE, OR 5) ENCOIJNTER OF LOG
C RECORD BELONGING TO A DISCREPANT ID NUMBER(USUALLY A NEW CLAS').
C CASES 4 AND 5 ARE CONSIDERED TO BE THE NORMAL EXITS:
$40 \quad$ OO 99 KOUNT $=$ INIT, 240
K-OUNT2 =KOUNT KEY(KOUNTI $=$ KOUNT CALL NTRAN(4,2,44,LOGREC, LSTAT) IF(LSTAT.EQ.-1) GO TO 100


C EXIT CASES 1 OR 2, DEVICE ERROR OR TRANSMISEION AHORT IFILSTAT.EQ.-3.OR.LSTAT.EQ, -4) GO TO $1(12$ CALL DECODE(LOGREC,132) READ (31,200) (IALPHA(KOUNT, L), L=1,40), IUST(KOUNT),
+ ICLASS(KOUNT), IGROUP(KOUNT), IMONTH(KOUNT), IDAY(KOUNT). IUNIT (KOUNT)
2011 FORMAT(22A6/17A6, A4, IG, I2,I1,I2,I2,I10, 3x) I GROUP (KOUNT) =I ABS (IGROUP (KOUNT) ) WRITE(6,205) IDST(KOUNT), ICLASS(KOUNT), IGROUP(KOUNT), IMONTH(KOUNT), IDAY (KOUNT), IUNIT (KOUNT)
205 FORMATIIR,I4,I2,I4,I4, 4X,I10) IF(KOINIT.EQ. 1 ) GO TO 210

| C IF THIS IS THE INITIAL PASS THROUGH THE LOOP FOR THIS CLAS, |  |
| :---: | :---: |
| C | BYPASS THIS CHECK FOR A CHANGE IN CLASS. |
|  | IF (ICLASS(KOUNT) , NE. IOLDCL. OR. IDST(KOUNT).NE.IOLDST) |
|  | GO TO 400 |
| C | COMBINE THE MONTH. DAY, AND GROUP VALUES READ FOR THIS CLAS', |
| C | RECORO INTO THE MORE READILY SORTABLE INDEX VALUE IMDG |
| 210 |  |
|  | IOLDCL $=$ ICLASS(KOUNT) |
|  | IOLDST = IDST ( KOUNT ) |
| 90 | CONT INUE |

## WRITE(6.220)

220 FORMAT (' ERROR... NO. OF RECORDS FOR THIS CLASS EXCEEOS DO + LOOP LIMIT OF 240') STOP
C PREPARE TO SORT ALL RECORDS WITHIN THE PRECEEDING CLASS. NEGLECTIIG
C THE RECORD LAST READ
41): LESONE =KOUNT2-1

CALI. ऽOPTI IMDGOKE.Y.LFSONE)
C BY LOOKING AT THE SCRAMBLED KEY ARRAY, THE FOLLOWING LOOP
C FETCHES AND WRITES ONE WEEKLY LOG RECORD AT A TIME, IN
C ITS NEW SORTED ORDER.
DO $300 \mathrm{~J}=1 \cdot \mathrm{LESONE}$NOSUB=KEY(J)WRITE(6.206) IDST(NOSUB), ICLASS(NOSUB).
+ IMONTH(NOSUB), IDAY(NOSUB), IGROUP (NOSUB), IUNIT(NOSUB) .
$+\quad$ IMDG(J).KEY(J)

CALL ENCODE(LOGREC.132)
WRITE(31,500)(IALPHA(NOSUB,K), $K=1,40$ ), IDST(NOSUB),
+ ICLASS(NOSUB), IMONTH(NOSUB), IDAY(NOSUB), IGROUP(NOSUB).
$+\quad$ IUNIT(NOSUB)
500 FORMAT(22A6/17A6, A4, I6, I2, I2, I2, I1, I10, 3X)
CALL NTRAN( $8,1,44$, LOGREC,LSTAT)
310 IF(LSTAT.EQ.-1) GOTO 310
C
GO TO WRITE THE LSTAT WRITE ERRORS
IF(LSTAT.EQ:-2) GOTO 610
IF(LSTAT.LE.-3) GOTO 90
300 CONTINUE
C IF THIS WAS THE LAST CLASS ON THE TAPE, EXIT THE PROGRAM.
C OTHERWISE, STORE ALL DATA FROM THE RECORD LAST READ(I.E.
C THE FIRST RECORD OF THE NEW CLASS) INTO THE NUMBER ONE POSITION
C OF THE NEXT BATCH TO BE READ AND SORTED.
IF(NOMORE.EQ.1) GOTO 9
$00510 \mathrm{~K}=1,40$
510 IALPHA $(1, K)=I A L P H A(K O U N T 2, K)$
IDST(1) =IOST (KOUNT2)
ICLASS(1) =ICLASS (KOUNT 2)
IMONTH(1) =IMONTH(KOUNT2)
IDAY(1) =IDAY(KOUNT2)
IGROUP (1) =I GROUP (KOUNT2).
IUNIT(1) =IUNIT (KOUNT2)
IMOG (1) $=$ IMONTH(KOUNT 2) $* 1000+$ IDAY (KOUNT 2) $* 10+$ IGROUP (KOUNT2)
$\operatorname{KEY}(1)=1$
IOLOST=IDST(1)
IOLOCL=ICLASS(1)
INIT=2
GO TO 40
101 WRITE 6,111 )
111 FORMAT('1',20X,'END OF FILE')
NOMORE $=1$
GO TO 400
610 WRITE $(6,620)$
620 FORMAT(' END OF TAPE ENCOUNTERED IN WRITE SEQUENCE')
GOTO 9
90 WRITE(6,91)
91 FORMAT(' WRITE ERROR I.E......')
102 WRITE( 6,112 )IDST (KOUNT2-1),IOLOCL, IGROUP(KOUNT2-1),
+ IMONTH(KOUNT2-1), IDAY (KOUNT2-1), LSTAT
112 FORMAT(' ERRORS IN TAPE OR TRANSMISSION ON RECORD ID NUMBER
$+(D S T C G M D)=1,16,12,11,12,12,{ }^{\prime}$ LSTAT=1,I4)
9 END FILE 8
REWIND 8
STOP
END

## 1.0 - PROGRAM IDENTIFICATION

SUBROUTINE SORT (SORTON, FOLLOW, NRECS)
$2.0-$ OBJECTIVE
Sort an array of record ID numbers into ascending order and concurrently move their corresponding index values (initial $\mathcal{X}$ y in order of $1,2, \ldots$ NRECS).

### 3.0 PROGRAM DESCRIPTION

3.1 - Program Logic

SUBROUTINE SORT is passed, 1) SORTON, an array of unsorted record th numbers, 2) FOLLOW, an index array containing numbers (1, 2, . . . NRECS) corresponding to each record ID number, and 3) NRECS, the number of elements contained in each of those arrays. In the rare event that only oneindex. value is passed, SUBROUTINE SORT bypasses any sorting activity and returns to the main program. Otherwise, an ascending bubble sort is applied, The outer loop is entered and its DO variable is set to indicate the first of a complete pass through record ID array SORTON and index array FOLLOW. Similarly, the inner loop is entered and its DO variable is set to indicate the first comparison made between two elements within the record ID array: If those two elements are out of order with respect to one another, each is shifted to the other's position, as are their corresponding FOLLOW values. Comparisons continue with the last element in the last comparison compared with the element succeeding it until all elements within the array have been compared with their neighbors. Should all comparisons within a pass yield no out-of-orders, both arrays are returned to the main program in their new sorted order. Otherwise, the outer loop is again entered to begin another complete pass through the arrays.
3.2 - Variables

All variables are of integer type
FOLLOW(NRECS) FOLLOW the SORTON elements. This array enters the subroutine, containing numbers 1, 2, 3, . . . NRECS in that order. As out-of-order record ID's are skisined into order, their corresponding elements in the FOLLOW array are also shifted. FOLLOW is
finally returned with its elements rearranged, and is used by the main program to fetch and write the records in their new, sorted order.
FTEMP, FOLLOW TEMPORARY. This value serves as the temporary storage location for an element within the FOLLOW array during the operation in which that element is shifted in position with a neighboring element.
KMPARE, KOMPARE. This DO variable of the comparison loop appears in the arithmetic expression for the subscript of the two array elements being compared.
MORE, MORE PASSES. This flag contains a value of either 1 or 0 to indicate whether more passes through the record ID array are required to finish the sort.
NPASS, NUMBER OF THE PASS. This DO variable indicates the number of times the record ID array has been completely stepped through. If only one record ID is passed to SUBROUTINE SORT, NPASS is set to zero, sort operations are bypassed, and the single record ID value and corresponding FOLLOW value, are immediately returned to the main program.
NRECS, NUMBER OF RECORDS. As the third argument in the subroutine list, this value indicates the number of record ID's to be sorted.
SORTON(NRECS), SORT ON this array. The record identification numbers within this array are examined with respect to their order (i.e., relative to their immediate neighbors) within this array so as to trigger sort operations necessary to rearrange them in ascending order.
STEMP, SORTON TEMPORARY. STEMP serves as the temporary storage location for an element within the SORTON array during the operation in which that element is shifted in position w'th a neighboring element.

## 4.0 - SUBROUTINES AND FUNCTIONS

None
5.0 - DATA SPECIFICATIONS

Not Applicable
6.0 - PROGRAM CONSTRAINTS AND LIMITATIONS
6.1 - Programming Language
Univac 1108 FORTRAN V
-6.2 - VendorUniversity Computing Company
6.3 - Storage Requirements176 octal words
6.4 - Hardware ConfigurationNot applicable
6.5 - Program Parameters
The number of elements contained in either array shouldnot exceed 240 unless array dimensions and loop limits; are expanded beforehand.
6.6 - Error Messages
None
7.0 - OPERATING INSTRUCTIONS
Executed under main program control.


Flowchart Layout Form

| PROGRAMMER: Tem Roote | DATE: |  |
| :--- | :--- | :--- |
| PROGRAM LD: | Subroutine Sort | PAGE:1_OF_1 |



THF FOLIONIHG ', HMROUTIUE ',ORTS THE ARRAY "SORTON," SMALIEST
VALIE + IHST.GREATEST LASTIWIILE CORRESPONDINGLY REARIRANGIJG THE KEY ARRAY "FOLLOW." NRECS IS THE TOTAL NUMHER OF ELEMENTS TO BE SORTED.

SIJIROUTINE SORT (SORTON, FOLLOW, NRECS)
INTEGER SORTON, FOLLOW, STEMP, FTEMP
DIMENSION SORTON (240), FOLLOW (240)
IF OIILY ONE RECORD IS PAS,ED TO THE SUBROUTINE, SET
HIMS゙, EOJAL TO ZERO, WRITE "NPASS=0", AND RETRURN
TO THE MAIN HROGRAM.
IF(IJRECS. GT. 1) GOTO 10
NPAS:=0
GO TO 2:
10 LESOIJE=IJRECS-1
NPASS IS INCREMENTED EACH TIME A PASS THROUGH THE ENTIRE
"SORTON" ARRAY IS TO BE MADE.
DO 21 NPAS,$=1$ NRRECS TIIRN THE "MORE" SWITCH OFF TO INDICATE THAT NO MORE PASSES ARE REQUIRED TO FINISH THE SORT. MORE $=0$
WMHARE IS IJCREMENTED EACH TIME A NEW ELEMENT WITHIN THE "GORTON" ARはAY IS TO BE COMPARED WITH THE ELEMENT IMIAEDIATELY PRECEEDING IT.

DO 20 KMPARE $=1$, LESONE
IF (SORTON(NRECS-KMPARE + 1). GE. SORTON(NRECS-KMPARE)) GO TO 211
TURN THE "MORE" SWITCH ON TO INDICATE THAT MORE PASSE
ARE REQUIRED TO FINISH THE SORT.
MORE $=1$
SWITCH THE TWO "SORTON" VALUES THAT WERE OUT OF ORDER. STEMP $=$ SORTON (NRECS $-K M P A R E$ )
SORTON(NHECS - KMP ARE) $=$ SORTON (NRECS -KMPARE + 1 ) SORTON(NRECS - KMPARE + 1 ) =STEMP
SWITCH THEIR CORRESPONDING "FOLLOW" VALUES.
FTEMP =FOLLOW (NRECS -KMP ARE)
FOLLOW (NRECS-KMP ARE) =FOLLOW (NRECS + 1-KMPARE)
FOLLOW (NRECS + 1-KMPARE) $=$ FTEMP
20 CONT INUE
IF MORE PASSES ARE REQUIRED TO FINISH THE SORT, PAS, THROUGH THE ENTIRE "SORTON" ARRAY ONCE AGAIN. OTHERWISE RETURN
TO THE MAIN PROGRAM.
IF (MORE.EQ. 1$)$ GO TO 21
GO TO 22
21 CONTIUJF.
WRITE THE NUMBER OF PASSES IT REQUIRED TO COMRLETE THIS SORT.
22 WRITE 6.30$)$ NPASS
30 FORMAT (' NPASS=', I 5)
RETURN
EIJO

## APPENDIX A

WEEKLY LOG：COMMUNICATIONS SKILLS PROGRAM


IS THE CLASS GROUPED


| monoar |  | TUESDAY |  | WEDNESDAY |  | thursday |  | FRIOAY |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Daily } \\ & \text { Assessment } \\ & \text { Passed } \end{aligned}$ |  | $\begin{gathered} \text { Daily } \\ \text { A }=\mathbf{s u s s m e n t} \\ \text { Passed } \end{gathered}$ |  | $\begin{gathered} \text { Doily } \\ \text { Assesment } \\ \text { Passad } \end{gathered}$ |  | $\begin{gathered} \text { Doily } \\ \text { Assearinent } \\ \text { Passed } \end{gathered}$ |  | $\begin{gathered} \text { Daily } \\ \text { Asesmmont } \\ \text { Passed } \end{gathered}$ |
| 29 | 4.30 | 31 | － | 33 |  |  | ${ }^{2} 3{ }^{\text {3／A }}$ |  | 4 |
| 39 | $40^{\circ}$ | 41 | $\mathrm{C}^{1} 42$ | 43 | \％ $44 \%$ | 45 | － $46^{4-}{ }^{\text {a }}$ |  | 488 |
| 49 | 850 | 51 | \％ 92 | 53 | －54A |  | ？${ }^{6 / 4}$ | 357 | 788 |
| 59 | ${ }^{-1}$ | 61 | $\stackrel{4}{4}$ | 63 | － 64 A | 65 | ${ }^{5} 66^{\text {a }}$ | 67 | $\square^{7} 68^{\circ}{ }^{\circ}$ |
| 69 | $70{ }^{\circ}$ | 71 | － 72 | 53 | 924 A | 55 | $876{ }^{\text {a }}$ | 57 | ${ }^{2} 78$ |
| 79 | $r 80$ | 81 | － 82 | 83 | 84.1 | 85 | $\stackrel{8}{ }{ }^{\circ}{ }^{\text {a }}$ | 87 | 488 |
| 89 | 90 | 91 | ¢ 92 | ． 93 | Y 94 | 95 | $\bigcirc 96{ }^{\circ}$ |  | Y $98 \times$ |
| 99 | ${ }^{2} 100^{4}$ | 101 | 102 | 103 | $1{ }^{*}$ | 105 | 106 |  | Y108； |
| 109 | $\%_{1} 110$ | 111 | y 112 | 113 | \％114iA | 115 | र116年 | 131 | र118ia |
| 119 | ${ }^{2} 120$ | 121 | 122. | 123 | y124ia | 125 | 58120 |  | $\gamma 128$ |
| 129 | \％130 | 131 | 132 | 133 | ¢134ia | 135 | 9136． |  | $1138{ }^{\text {c }}$ |
| 139 | 5140 | 141 | － 142 | 143 | ¢144 | 145 | $\bigcirc 146$ |  | र1484 |
| 149 | $\checkmark 150$ | 151 | 152. | 153 | Y154A | 155 | \％156iA |  | Y158＊ |
| 159 | ${ }^{1} 160$ | 161 | \％ 162 | 163 | \％164A |  | 116 |  | 16814 |
| 169 | SizoiA | 131 | 这 | 13 |  | 175 |  |  | Y128 ${ }^{4}$ |


| DAY | UNIT | instructional time | CLERICAL TIME |
| :---: | :---: | :---: | :---: |
| MONDAY |  | ${ }_{5}^{19} 201800^{10} 60$ | $5{ }^{5} \pi$ |
| TUESDAY | -43351823 a 10.12314 | $510203.500^{2}$ | 50.18 |
| WEDNS | ¢ 2345618510111314 | $5102066{ }^{2}$ | 51020 18 |
| ロッ |  | 5.92189 N－n＊ | 5 1P29 190 |
| FAIDAY |  | 51920192.000 | 510201935060 |


| MONDAY |
| :--- |
| YUEROAY |
| WEDNESOAY |
| THULEVAY |
| FHIGAY |


| OUTCOME 1 |  |
| :---: | :---: |
| $\begin{gathered} \text { Practice } \\ \text { Exerclise A } \end{gathered}$ | OTHER |
| ¢1 $194^{\circ}$ | 19 |
| ¢ 203 | 204 |
| c 212 | 213 |
| ¢221 | 222 |
| ç230 | 2311 |



At the end of every week send the completed form to the District Program Supervisor.

AT THE TOP INDICATE:

1. Date of the last school day of the week.
a. Month: Elacken the rectangle around the appropriate number.
b. Day: Elacken the appropriate retangle in both rows. If the date is 1 through 9, blacken the zero in the first row and the appropriate rectangle in the second row.

Examoles



January 23

## FOR EACH DAY INDICATE:*

1. The sequence number of the book you are using by blackening the appropriate rectangle under one of these series names:RRS (Reading Readiness Series) PPS (Pre-Primer Series) PS (Primer Series)
FRS (First Reader Series)
2. Whether a test was given. If yes, blacken the "Y" rectangle. If no, blacken the "N" rectangle.
3. Time spent on program in
a. Initial instruction: 8lacken an "I" rectangle under one of the time ranges. If no time was spent, do not make a mark.
b. Review: Elacken an "R" rectangle under one of the time ranges. If no time was spent, do not make a mark.
at the end of the week indicate:
4. Last paoe completed in the text that week: Blacken the appropriate numbers in the three rows. If the page number is less than 10, blacken the zeroes in the top two rows and the appropriate number in the bottom row. If the page number is between 10 and 99 , blacken the zero in the top row and the appropriate numbers in the bottam two rows.
[^3]APPENDIX B
EXAMPLES OF THE INPUT RECORDS




[^0]:    ***********************************************************************

    * Documents acquired by ERIC include many informal unpublished *
    * materials not available from other sources. ERIC makes every effort
    * to obtain the best copy available. nevertheless, items of marginal
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[^1]:    DATE: March 21, 1972

[^2]:    *WLSORT is an adaptation of CS-1-Weekly Log Sort (TN 5-71-15).

[^3]:    If the class is grouped, follow remainder of the directions, once for each croug, under the headings Group 1, Group 2, etc.

