Basic Programming Concepts

CS10001: Programming & Data Structures



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Some Terminologies

Algorithm / Flowchart

- A step-by-step procedure for solving a particular problem.
- Independent of the programming language.

Program

- A translation of the algorithm/flowchart into a form that can be processed by a computer.
- Typically written in a high-level language like C, C++, Java, etc.

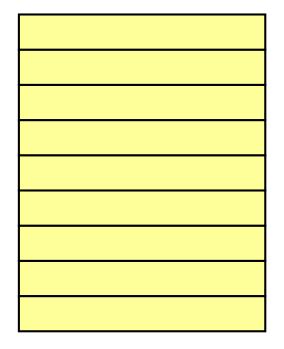
Variables and Constants

- Most important concept for problem solving using computers
- All temporary results are stored in terms of variables
 - The value of a variable can be changed.
 - The value of a constant do not change.
- Where are they stored?
 - In main memory.

Contd.

- How does memory look like (logically)?
 - As a list of storage locations, each having a unique address.
 - Variables and constants are stored in these storage locations.
 - A variable is like a *bin*
 - The contents of the *bin* is the *value* of the variable
 - The variable name is used to refer to the value of the variable
 - A variable is mapped to a *location* of the memory, called its address

Memory map

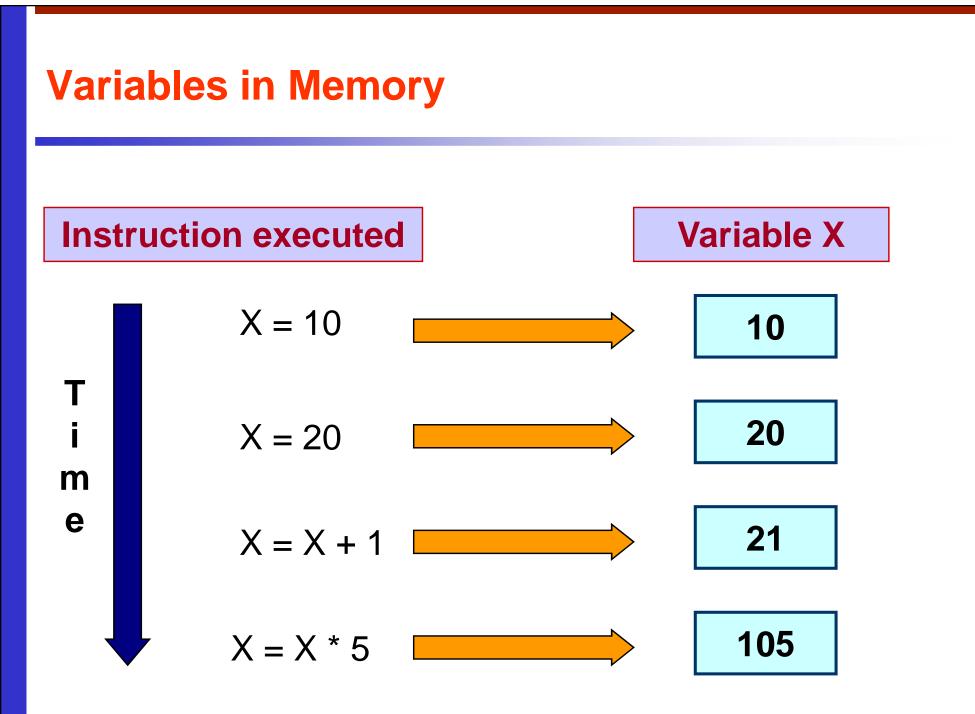


Address 0 Address 1 Address 2 Address 3 Address 4 Address 5 Address 6

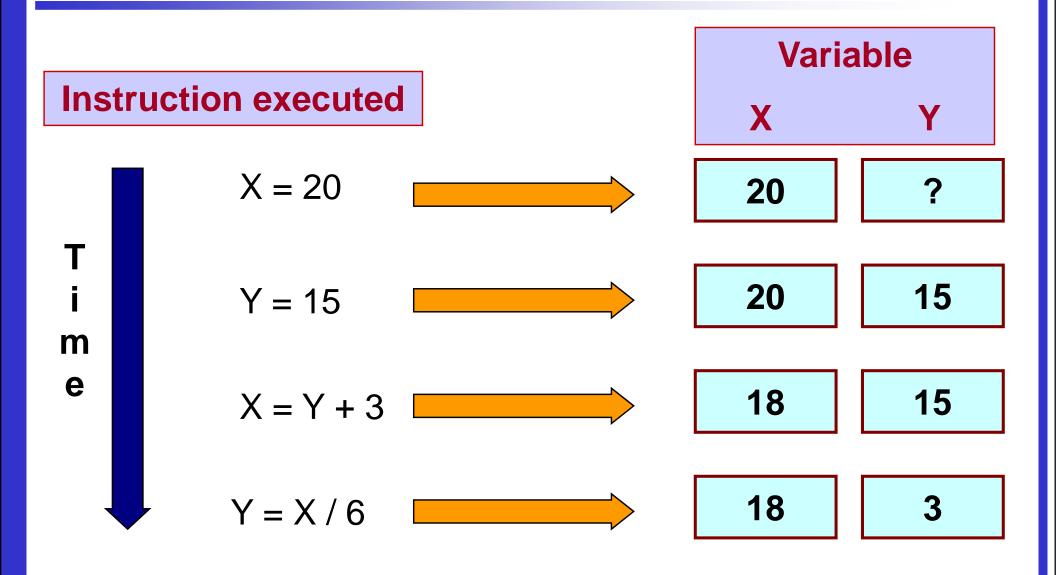
Every variable is mapped to a particular memory address

Address N-1





Variables in Memory (contd.)



Data Types

• Three common data types used:

- Integer :: can store only whole numbers
 - Examples: 25, -56, 1, 0

- Floating-point :: can store numbers with fractional values.

- Examples: 3.14159, 5.0, -12345.345
- <u>Character</u> :: can store a character
 - Examples: 'A', 'a', '*', '3', ' ', '+'



Data Types (contd.)

• How are they stored in memory?

- Integer ::
 - 16 bits
 - 32 bits
- Float ::
 - 32 bits
 - 64 bits
- Char ::
 - 8 bits (ASCII code)
 - 16 bits (UNICODE, used in Java)

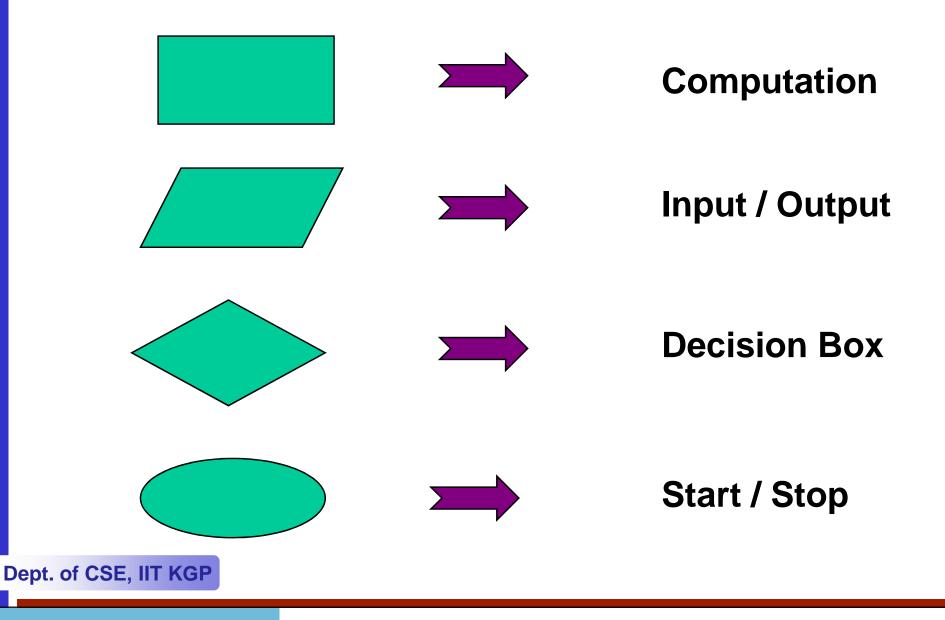
Actual number of bits vary from one computer to another

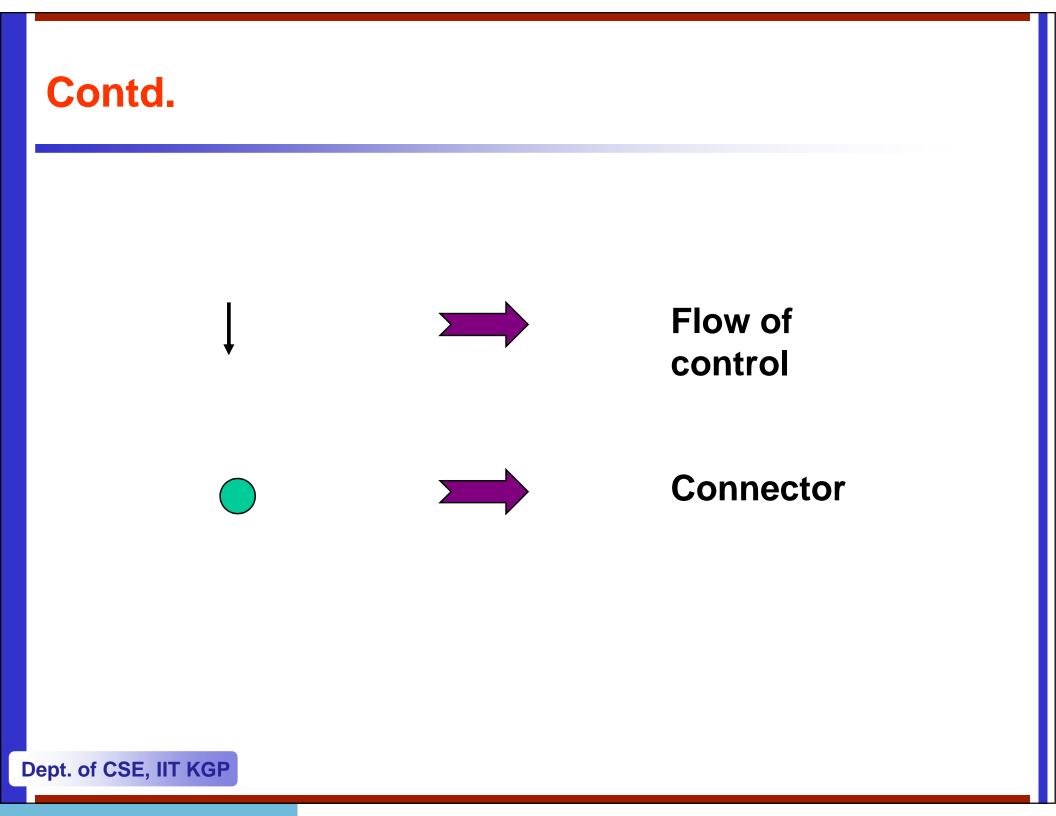
Problem solving

- Step 1:
 - Clearly specify the problem to be solved.
- Step 2:
 - Draw flowchart or write algorithm.
- Step 3:
 - Convert flowchart (algorithm) into program code.
- Step 4:
 - Compile the program into object code.
- Step 5:
 - Execute the program.

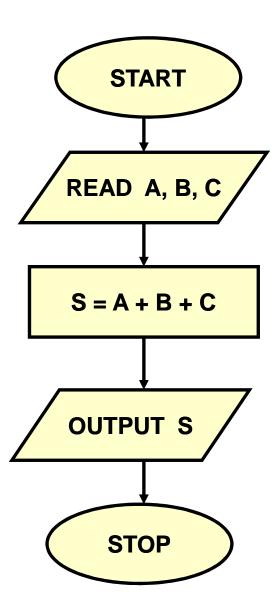


Flowchart: basic symbols

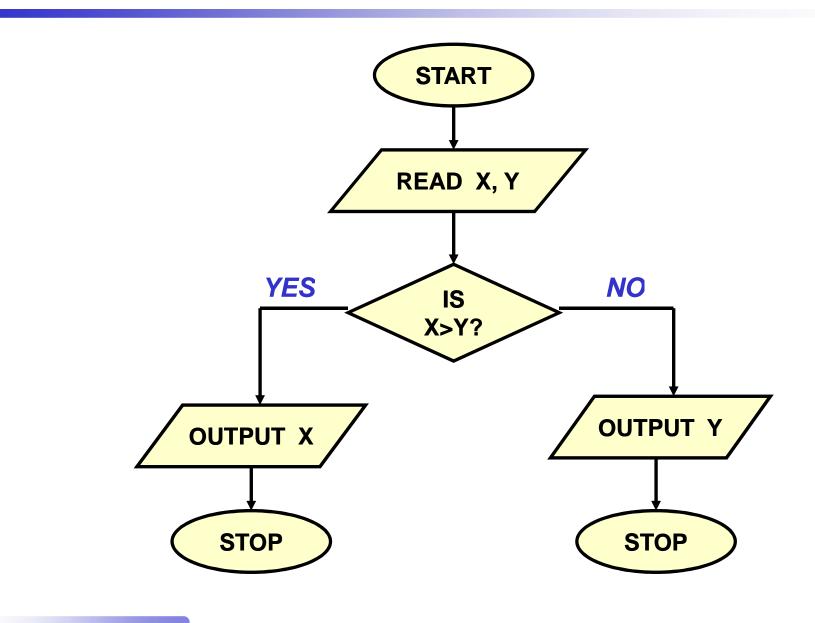




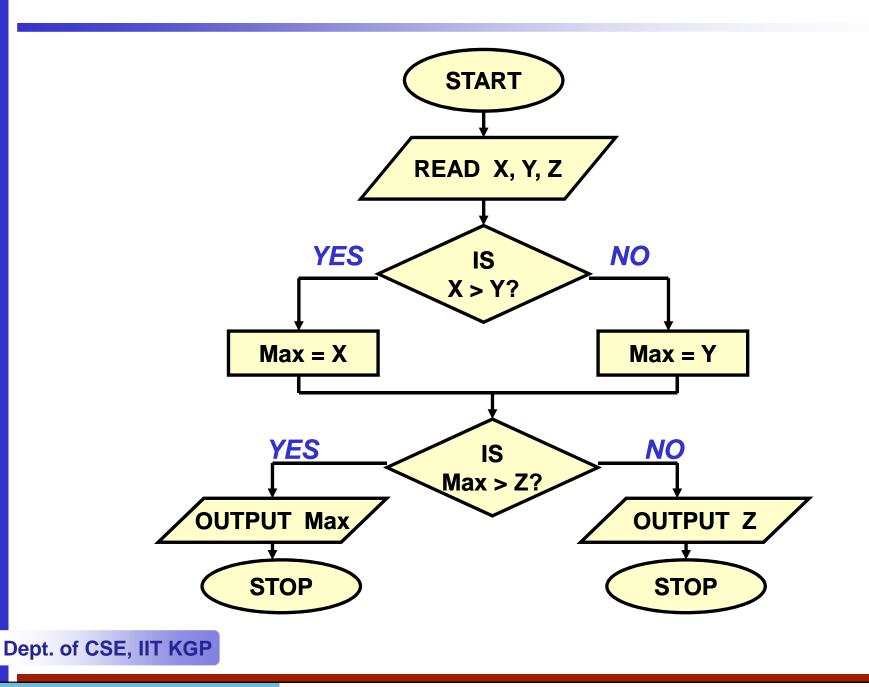
Example 1: Adding three numbers



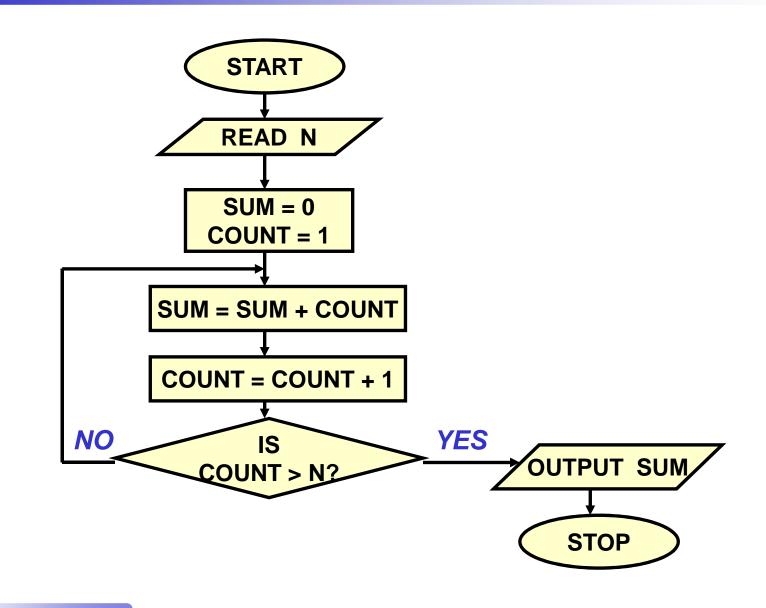
Example 2: Larger of two numbers



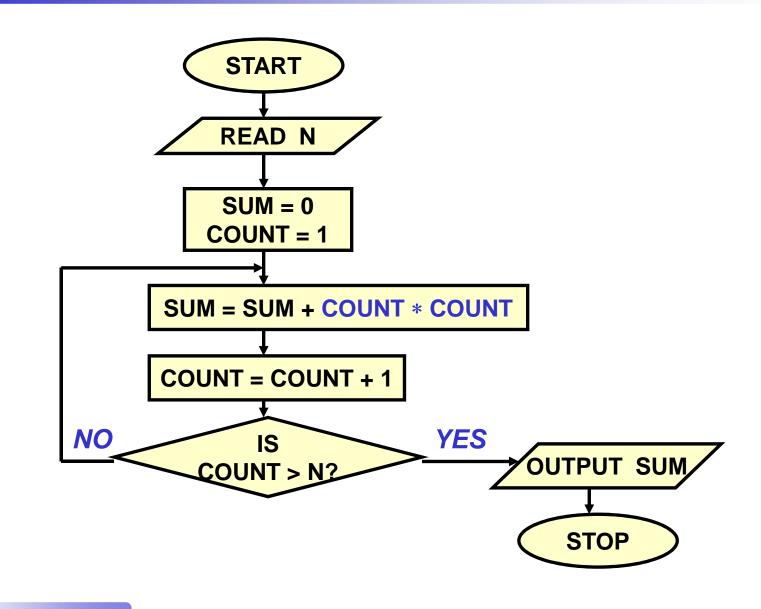
Example 3: *Largest of three numbers*



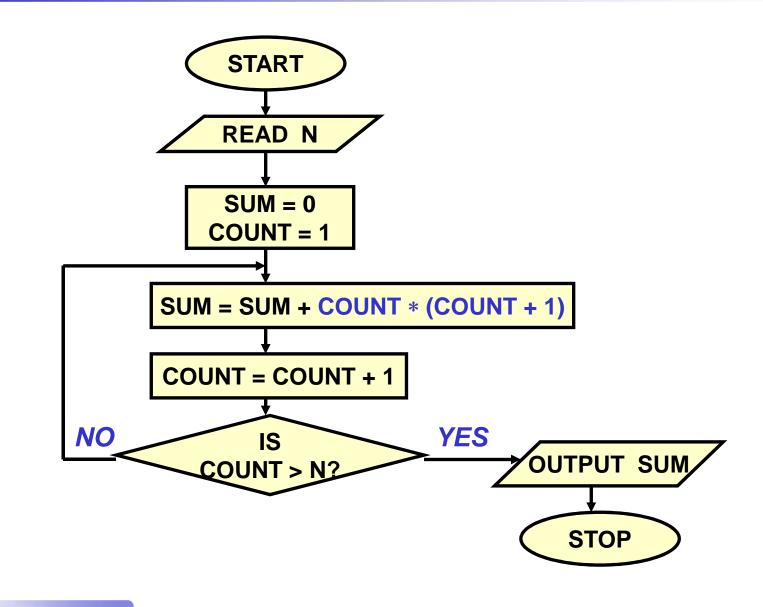
Example 4: Sum of first N natural numbers



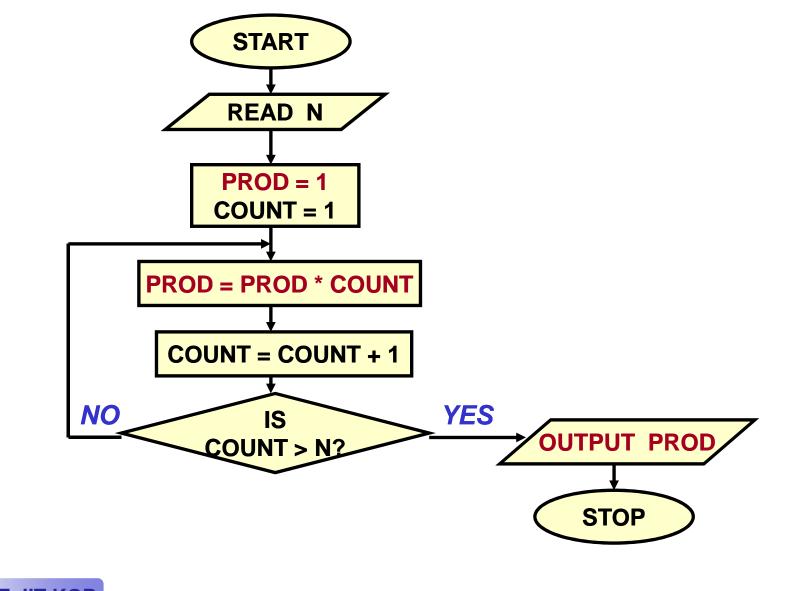
Example 5: $SUM = 1^2 + 2^2 + 3^2 + N^2$



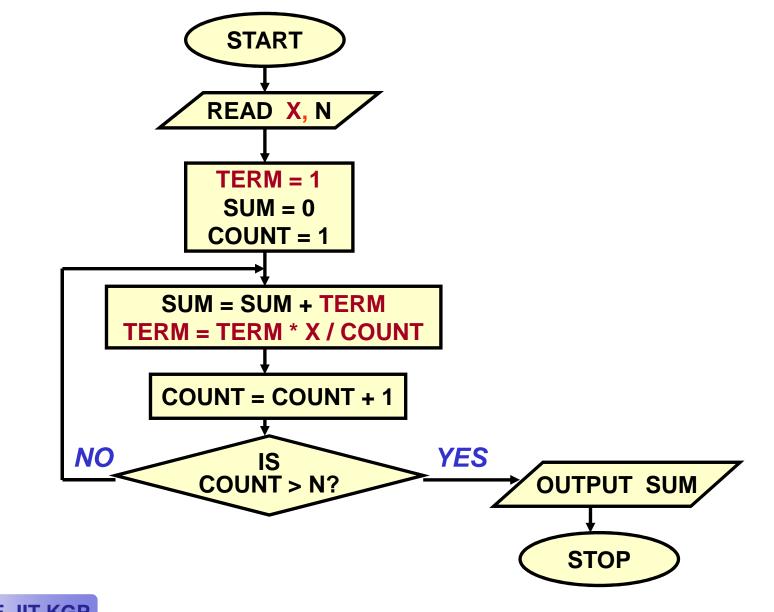
Example 6: SUM = 1.2 + 2.3 + 3.4 + to N terms



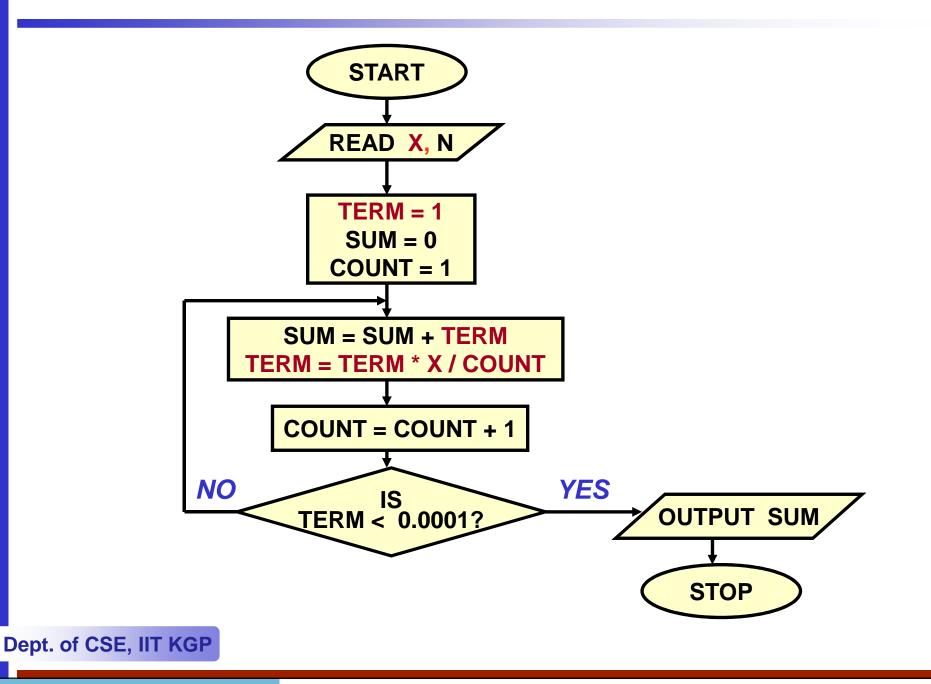
Example 7: Computing Factorial



Example 8: Computing e^x series up to N terms



Example 8: Computing e^x series up to 4 decimal places



Example 10: Roots of a quadratic equation

$ax^2 + bx + c = 0$

TRY YOURSELF

Example 11: Grade computation

- $MARKS \ge 90 \qquad \implies Ex$
- $89 \geq MARKS \geq 80 \quad \Rightarrow \quad A$
- $79 \ge MARKS \ge 70 \Rightarrow B$
- $\mathbf{69} \geq \mathbf{MARKS} \geq \mathbf{60} \quad \textbf{\rightarrow} \quad \textbf{C}$
- $59 \ge MARKS \ge 50 \Rightarrow D$
- $49 \geq MARKS \geq 35 \quad \clubsuit \quad P$
- $34 \ge MARKS \qquad \Rightarrow F$

Grade Computation (contd.)

